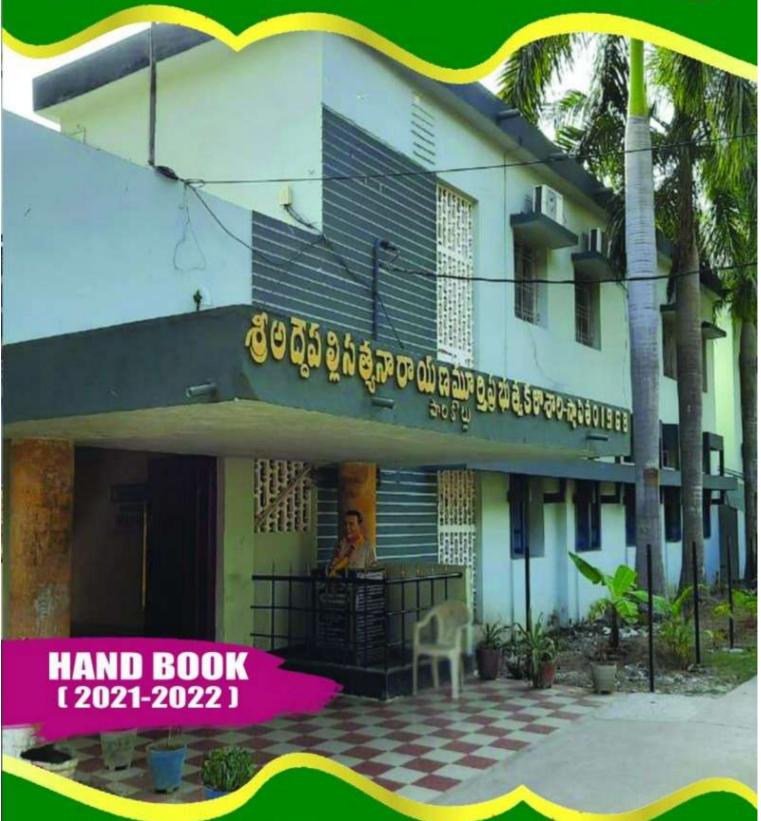


SRI ADDEPALLI SATYANARAYANA MURTHY
GOVERNMENT COLLEGE (A)
NAAC Re-accredited with 'B' Grade
PALAKOL - 534260, W.G.Dt., A.P.







An ISO Certified Quality (9001)
Environmental (14001) Energy (50001)
management system under the aegis of
Commissioner of collegiate Education
Andhra Pradesh, Mangalagiri

S.No Item/Description

- 1. Principal's Message
- 2. Introduction
- 3. Programme Outcomes
- 4. Infrastructure Facilities
- 5. Student Code of Conduct Policy
- 6. Code of Conduct for Teachers
- 7. Academic Calendar
- 8 Administrative Overview
- 9. Committees for the Academic year 2021-22
- 10. Examination, Evaluation & Results
- 11. Proctor List
- 12. Scholarships
- 13. Library Rules
- 14. Number of functional MoUs with institutions 2021-2022
- 15. Community Service Project
- 16. Functions of IQAC
- 17. Vision 2028

PRINCIPAL'S MESSAGE

As a Woman Principal of Sri A.S.N.M. Govt College (A), it is my pleasure to greet you all on the opening of the new academic year 2021-22. Sri A.S.N.M. Govt College(A) is delighted to welcome you to this vibrant Autonomous institution of learning. Our Endeavour at Sri A.S.N.M. Govt College(A) is to provide a platform to the students coming from the nearby villages of Palakol, so as to enable them to take up the opportunity and challenge to do the things that they are capable of and rise to their potential. On all front Curricular and Co-curricular anthrop Centred activities. The future of Nation depends upon technological and anthropronalogical skills for the empowerment of the youth. We recognize that the primary role of an educational institution is to channelize the energies of youth towards productive and creative goals through an unfettered knowledge.

Innovation in education system is the need of hour in the country. Sri A.S.N.M. Govt College(A) promise to impart quality education through merit based online admissions with strict adherence to the reservation policy to the youth which is very potent and Conscientious task. A wide range of programmes are offered in B. Sc, B. Com and B.A., BBA. The activities are organized here which go a long way in propelling a self-belief, confidence in decision making and problem-solving skills along with Community Service Projects, Communication and soft skills and certificate courses.

Apprenticeship based Graduate programmes under National Educational Policy (NEP 2020) like B.A Tourism and Hospitality, BBA Retail Operations and Certificate Course in beauty and Wellness, under Sector Skill Councils - Govt. of India, from the academic year 2022-23.

IIT Mumbai Spoken Tutorial courses, Cisco web Ex training (CCNA), IBM-P. TEC training, Intern-shala, Microsoft upcoming training programs are offered in various disciplines. Our incoming and outgoing students are trained and placed through JKC (Jawahar Knowledge Centre), the employability skill development platform

Modern change in educational Curriculum such as Choice Based Credit System is introduced in the college with wide range of skill-oriented courses supported by updated laboratories, library, smart class rooms and digital class rooms for inculcating the spirit of digitalization of every event and activity among the students and the faculty.

Established in 1968, Sri A.S.N.M. Govt College (A) believes in education does not end in the classroom and our college is known for holistic development of the student who will play a pivotal role in building a tradition that will endure through the years to come.

Our students at Sri A.S.N.M. Govt College (A) have done exceptionally well in all fields like Sports, NSS, Extracurricular and Cocurricular activities, cultural fests and lifted the flag high. Sri A.S.N.M. Govt College (A) feels proud to acknowledge the contribution of highly qualified, dynamic, multi-talented faculty, non-Teaching staff and illustrious Alumni. Sri A.S.N.M. Govt. College (A) is committed to gender sensitization and Women Empowerment to ensure the security of our girl Students.

Sri A.S.N.M. Govt College (A) welcomes you all to this esteemed institution of higher learning and assure a nurturing and caring environment that carves every student into empowered and sensitive human beings.

INTRODUCTION

Vision and Mission

VISION

"Emphasizing the importance of a flexible and multidisciplinary curriculum that prefers
the students for the 21st century and promotes the students for the 21st Century and promotes
the use of experiential and hands-on-learning methods to engage students and develop critical,
creative and problemsolving skills to combat the competitive academic environment"

MISSION: To give equal emphasis on all subjects- Science, Social sciences, mathematics, Arts,

languages, sports – with integration of vocational and skill Development in National Curricular Frame Work?

To promote knowledge and value based education through academic excellence and mould

the students into good citizens of society.?

To make the students realize their potential and bring out the innate skills of creativity and leadership?

academic – industry interfacing exploring technology available to develop self- reliant individuals.?

Relentlessly pursue institutional effectiveness through Quality Assurance System

To promote academic exchange and strengthen

PROGRAMME OUT COMES

Upon the successful completion of Graduate & Post Graduate programme, students will be able to:

- **PO 1.** Critical Thinking: Inculcate informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.
- **PO 2.** Effective Communication: Listen, Speak, Read, Write clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media and technology.
- **PO 3.** Social Interaction: Elicit views of others, practise disagreements and help reach conclusions in group settings.
- **PO 4.** Effective Citizenship: Demonstrate empathetic social concern and equity centred national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.
- **PO 5**. Ethics: Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.
- **PO 6.** Environment and Sustainability: Understand the issues of environmental contexts and sustainable development.
- **PO 7.** Self-directed and Life-long Learning: Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes.

INFRASTRUCTURE FACILITIES AVAILABLE IN THE COLLEGE

General Facilities

• Campus Area : 9.6 Acres

• Total Number of Room :18

• Total Number of Class Rooms engaged for instruction: 15

• Laboratories :7

• Computer Labs :2

• Seminar Hall :1

• Generator :1

- Centralized Public Addressing System in ALL Rooms in the campus
- Website (Dynamic) www.sriasnmgdcpalakol.ac.in

Main Features in Life Sciences

- Botany Museum & Herbarium
- Botanical Garden
- · Herbal Medicinal Garden
- Green House & Shade Net
- Zoology Museum

Smart Campus Facilities

- Campus Networking (LAN)
- Solar Energy Resource 50 KWP
- Integrated Attendance Management System
- Learning Management System

Digital Facilities

- · JKC IT Lab
- · Language Lab
- · Mana TV

Support Services

- Career Guidance & Counseling Cell (CGCC)
- Women Empowerment Cell
- Anti Ragging Cell
- Grievance Redressed Cell
- Value Education Cell
- NSS Units
- Red Ribbon/ Red Cross
- Health Center
- Student Council
- Student Welfare

Distinctive Facilities

- Vermi Compost Unit
- · Solid & Wet Waste management
- Rain Water Harvesting Pits
- RO Plant (Safe Drinking Water)
- Aquariums
- Biodiversity Garden
- Centre for Innovations, Incubation & Entrepreneurship (CIIE)

Sports Facilities

- Garden Fitness Center
- GYM
- Volley Ball Courts
- Basket Ball Court
- Shuttle Badminton Courts
- Ball Badminton Court
- Kabaddi Court
- Tennis Courts
- Table Tennis
- Cricket Practice Net
- Cricket Grounds
- Foot Ball Field
- Kho Kho Field
- Open Play Grounds

Student-Centered method practiced in the college

- Seminars
- Guest Lectures
- Field trips/ Surveys
- Study Projects /Linkages
- Group Discussions /Quiz Programmes
- Tutorials / Remedial Classes

STUDENTS CODE OF CONDUCT POLICY

1. SCOPE:

Sri Addepalli Satyanarayana Murthy Government Degree College (Autonomous), Palakol was established in the year 1968. The learning Environment at the College has thus evolved over five decades with focus on learning, intellectual inquiry, the dissemination and advancement of knowledge, personal and professional development and good citizenship for student's growth and development. Inherent in the vision and mission statements of the institute, it is the objective of making the students responsible and civic minded citizens who contribute positively to the society.

As a part of its efforts towards realizing this objective, the institute has come out with this 'Code of ethics, conduct and discipline', here in after called the 'Code'. Our Endeavour by means of enforcing this code is to pioneer and administer a student discipline process that is egalitarian, conscientious, effectual and expeditious; and providing a system which promotes student's growth through individual and collective responsibility.

2. OBJECTIVES:

To foster and protect the mission of the college.

- To foster the scholarly and civic development of the students in a safe and secured learning environment.
- To protect the people, properties and processes that support the college and its mission.
- To cultivate higher value of honesty, integrity, responsibility, mutual respect and respect for human rights among the students of the college.

3. JURISDICTION OF THE CODE:

- 3.1 The college shall have the jurisdiction over the conduct of the student associated/enrolled with the college and to take cognizance of all acts of misconduct including incidents of ragging or otherwise which are taking place on the college campus or in connection with the institute related activities and functions.
- 3.2 Institute may also exercise jurisdiction over the conduct of the student which occurs off campus, violating the ideal student conduct and discipline as laid down in this document and other standard regulations as if the conduct has occurred on campus which shall include any violations of the sexual harassment policy of the college against other students, physical assault, threat(s) of violence or conduct that threatens the health or safety of any person including other students, possession or use of weapons, explosives or destructive devices.

4. RESPONSIBILITIES OF STUDENTS:

Every student who is registered in a Programme of study offered by the college, enters into a contractual relationship with the institute by which they are endowed with the following responsibilities.

- To acknowledge the right of the institute to set standards of conduct.
- To read, become familiar with and adhere to this code of conduct and any amendment made from time to time.
- To accept and agree the institute's policies, rules and procedures including the code of conduct.
- To comply with requirements of the Code of Conduct.
- To accept the right of the institute to impose sanctions for conduct found to have violated those standards, policies, rules or procedures.
- To adhere and promote the Institute's Core Values of Honesty,
 Trust, Fairness, Respect and Personal Responsibility in all
 aspects of Academic and Non-Academic conduct fostering
 mutual respect for the Dignity, Property, Rights and Well-being
 of Others.

CODE OF CONDUCT FOR TEACHERS TEACHERS CODE OF CONDUCT POLICY PREAMBLE

According to National Education Policy 2020, the most important factor in the success of higher education institutions is the quality and engagement of its faculty. Teachers truly shape the future of their wards - and, therefore, the future of the nation. The high respect for teachers and the high status of the teaching profession must be restored so as to inspire the best to enter the teaching profession. The motivation and empowerment of teachers is required to ensure the best possible future for our children and our nation.

| Teachers should act as a role model for students by displaying good conduct, set a standard of dress, speech and behaviour worthy of example to the students. |
|--|
| Teachers should act as Friend, Philosopher and Guide to the students. |
| Teachers should help students in identifying their potential and support through counselling and mentoring. |
| Teachers should create a conducive learning environment towards teaching—learning process and strive for implementing innovative practices and knowledge creation. |
| Teachers should observe punctuality in teaching and other duties such as designing the curriculum, preparing the blue print for the question paper, Appointing BOS members, conducting Board of Studies, distributing the syllabus copies to examination cell, IQAC and to the students, appointing examiners conducting the CIA (Continuous Internal Assessment) and any other functions as and when the occasion arises. |
| Teachers should exhibit decent behavior with all. |
| Teachers should refrain from harassment of student in any form. |

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| | Teachers should refrain from any type of discrimination. |
| | Teachers should inculcate human values, scientific outlook and concern for the environment among students. |
| | Teachers should promote an understanding of our heritage. |
| | Teachers should create enthusiasm among students to actively participate in scheme/ activities of state &national priorities. |
| | Teachers should actively work for national integration and communal harmony. |
| | Teachers should be sensitive to societal needs and development. |
| | Teachers should abide by Act, Statutes, Ordinances, rules, policies, procedures of the university, college and respect its ideals, vision, mission, cultural practices and the traditions. |
| | The members of the teaching staff should be models of decency in their dress and demeanour, culture and academic leadership. They should be impartial in dealing with any student problem. |
| | He/She should be punctual to the college and enter to the class rooms at the prescribed time and utilize full time allotted for teaching. He/She should not leave class before the prescribed time is over. |
| | He/She should go to the class room thoroughly Prepared and maintain all academic records update knowledge and acquaintance with the latest trends in the subject. |
| | The lectures should utilize their leisure time for preparation of the class work or to update their knowledge in the subject. |
| | Except giving synopsis of the lecture, they should avoid dictating detailed notes in the class room. |
| | He/She should always try to command the respect of the community. |
| | The lecturer should be absent only with the prior permission of the Principal and prior intimation to the lecturer-in-charge of |
| | |

| the department without which the alternate arrangement for running the class is not possible. |
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| The lectures should not engage private tuitions and should not take up any assignment part-time or full time in any other organization |
| The lectures working in a college should form a disciplined and purposeful team subordinating their individual interests and caprices to the college academic purpose and fit into a harmonious organization framework They should help the principal in maintaining the discipline in the college |
| The teachers should uphold the vision and mission of the College, and work for the holistic development of the students. |
| The teachers hold the responsibility of maintaining the general discipline of the campus, and anything that is seen inappropriate should be reported to the Principal. |
| They have to discharge the special duties assigned by the Principal. |
| They should mark the attendance and maintain the documentation in the Attendance Register entrusted to them. |
| They should maintain a personal contact with the students, the class teachers and mentors have greater responsibility in the well-being of the students of their respective classes. All the Faculty members should keep the contact details of their students and their parents and each Mentor should keep a record of mentoring of their mentees. |
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IYEAR

COMMENCEMENT OF CLASS WORK - 15.11.2021 (MONDAY)

| SEMESTER | PARTICULARS | DATES |
|----------|--|------------------------------------|
| | Commencement of class work | 22.11.2021 |
| 382 | I Mid Exams | January 27th to 29th 2022 |
| I | II Mid Exams | March 26th to 29th 2022 |
| | Last day of Instruction | 29th March 2022 |
| | Practical Exams (regular & Backlog | March 30th to 1st April 2022 |
| | Commencement of Semester End Examinations - Theory (regular & Backlog) | 4th to 12th April 2022 |
| | Commencement of class work | 18.04.2022 |
| | I Mid Exams | June 13th to 15th 2022 |
| | II Mid Exams | August 9th to 11th 2022 |
| П | Last day of Instruction | 12th August 2022 |
| 11 | Practical Exams (regular & Backlog | 16th to 18th August 2022 |
| | Commencement of Semester End Examinations - Theory (regular & Backlog) | 22nd August to 29th August 2022 |

II YEAR

COMMENCEMENT OF CLASS WORK - 22.11.2021 (MONDAY)

| SEMESTER | PARTICULARS | DATES |
|----------|--|------------------------------------|
| | Commencement of class work | 22.11.2021 |
| | I Mid Exams | January 27th to 29th 2022 |
| III | II Mid Exams | March 26th to 29th 2022 |
| | Last day of Instruction | 29th March 2022 |
| | Practical Exams (regular & Backlog | March 30th to 1st April 2022 |
| ? | Commencement of Semester End Examinations - Theory (regular & Backlog) | 4th to 12th April 2022 |
| | Commencement of class work | 18.04.2022 |
| | l Mid Exams | June 13th to 15th 2022 |
| | II Mid Exams | August 9th to 11th 2022 |
| IV | Last day of Instruction | 12th August 2022 |
| 14 | Practical Exams (regular & Backlog | 16th to 18th August 2022 |
| | Commencement of Semester End Examinations - Theory (regular & Backlog) | 22nd August to 29th August 2022 |

III YEAR

COMMENCEMENT OF CLASS WORK - 13.09.2021 (MONDAY)

| SEMESTER | PARTICULARS | DATES |
|----------|--|-------------------------------------|
| | Commencement of class work | 13.09.2021 |
| | l Mid Exams | November 22nd to 24th 2021 |
| III | II Mid Exams | January 20th to 22nd 2022 |
| | Last day of Instruction | 23rd January 2022 |
| | Practical Exams (regular & Backlog | January 27th to Febuary 2nd 2022 |
| | Commencement of Semester End Examinations - Theory (regular & Backlog) | Febuary 3rd to 11th 2022 |
| | Commencement of class work | 14.02.2022 |
| | I Mid Exams | April 11th to 16th 2022 |
| | II Mid Exams | June 13th to 16th 2022 |
| IV | Last day of Instruction | 16th June 2022 |
| ıv | Practical Exams (regular & Backlog | June 17th to 23rd 2022 |
| | Commencement of Semester End Examinations - Theory (regular & Backlog) | June 27th to July 5th 2022 |

LIST OF HOLIDAYS

| MONTH | DATES & DAYS | | TOTAL NUMBER OF WORKING DAYS | |
|--------------|-------------------|---------------------|------------------------------------|--|
| September | 19, 26 | Sundays | 16 Working days | |
| | 3, 10, 17, 24, 31 | Sundays | | |
| | 9 | Second Saturday | 19 Working | |
| October | 2 | Gandhi Jayanthi | days | |
| | 13-16 | Dussehra Holidays | | |
| | 19 | Milad-Un-Nabi | | |
| W20031 12 | 7, 14, 21, 28 | Sundays | | |
| November | 13 | Second Saturday | 24 Working days | |
| | 4 | Diwali | , | |
| | 5, 12, 19, 26 | Sundays | | |
| December | 11 | Second Saturday | 22 Working days | |
| | 9 | Subhrahmanya Shasti | | |
| | 24, 25 | Christmas | | |
| | 2, 9, 16, 23, 30 | Sundays | | |
| January | 8 | Second Saturday | 18 Working days | |
| (5) | 10-15 | Pongal Holidays | uays | |
| | 26 | Republic Day | | |
| February | 6, 13, 20, 27 | Sundays | 23 Working | |
| | 12 | Second Saturday | days | |
| | 6, 13, 20, 27 | Sundays | 62/62 | |
| March | 12 | Second Saturday | 24 Working days | |
| | 1 | MahaSivarathri | uays | |
| | 18 | Holi | | |

| | 3, 10, 17, 24 | Sundays | |
|--------|-------------------|-----------------------|-----------------------------|
| | 9 | Second Saturday | 22 Working |
| April | 2 | Ugadi | days |
| | 14 | Ambedkar Jayanti | |
| | 15 | Good Friday | 1 |
| | 1, 8, 15, 22, 29 | Sundays | I will appropriately be the |
| May | 14 | Second Saturday | 24 Working |
| | 3 | Ramzan Id | days |
| T | 5, 12, 19, 26 | Sundays | 25 Working |
| June | 11 | Second Saturday | days |
| July | 3, 10, 17, 24, 31 | Sundays | 25 Working |
| July | 9 | Second Saturday | days |
| | 7, 14, 21, 28 | Sundays | |
| August | 14 | Second Saturday | |
| | 8 | Moharram | 22 Working |
| | 15 | Independence Day | days |
| | 19 | Srikrishna Janmastami | |
| | 31 | Ganesh Chaturthi | |

| S.No | Name of the Faculty Qualifications | Designation | Contact Details |
|----------|---|--|--|
| 1 | Dr. T Raja Raje swari M.Sc, M.Phil., Ph.D., | Principal | 9441064063 rajorajoswarit065@gmail.com |
| 1 | ENGLISH Sri N. Victor David Dinakaran M.A., UGC NET | Lecturer | 9440170662 ciefldavid@gmail.com |
| 2 | 당 Li Srinivasa Rao M.A., | Lecturer Contract | 9441344469 gds9441344459@gmail.com |
| | TELUGU | | |
| 1 | Dr.B.Subbalakshmi M.A., M.Phil, Ph.D., NET | Lecturer | 9550699847 bsubbalakshmi.86@gmail.com |
| 7 | Dr.B.Venkata Swamy M.A., Ph.D. | Lecturer | 7386529274 pastelugu@gmail.com |
| | CHEMISTRY | and the same of th | |
| 1 | Dr V Yamini M.Sc., Ph.D | Lecturer | 9491671601 yaminidlappsc@gmail.com |
| 2 | Smt. D Prasanna Kumari M.Sc., B.Ed., | Lecturer Guest | 0465900007 diddeprasannakumari@gmail.com |
| 3 | Sri, M.Naga Raju M.Sc., R.Ed. | Lecturer Guest | 9121061987 udaynraju@gmail.com |
| 4 | Kum. S.Pujitha M.Sc., SFT | Lecturer Guest | 901/1723318 puithareddi58@gmail.com |
| 5 | K.Jagapathi Babu M.Sc., B.⊑d., | Lecturer Guest | 9908681237 jagapathi1900@gmail.com |
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| 7 | Smt. N V R D Padma Latha M.Sc., B.Ed., | Lecturer Contract | 9440962030 durgapadmalatha@gmail.com |
| 3 | Kum.P.Rama Mani M.Sc., | Lecturer Guest | 7095528862 p.ramamani09@gmail.com |
| | BOTANY | | |
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| 2 | V Saisree M Sc. | Lecturer Guest | 9849240767 Saisreeveeravalli123@gmail.com |
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| 2 | Kum.P Jyotsna Gri M.Sc. | Lecturer Guest | 905941349 Jyotsnasripampana@omail.com |

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| 1 | Sri. K. Siva Krishna M. Sc., APSET | Lecturer Contract | 8639093289 siyakrishnak2013@gmail.com |
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| 0 | D.R.R.Sudhakar M.Sc., B.Ed. | Locturer Guest | 0060550060 sudhakar.deepati@yah.oo.co.in |
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| 3 | B. Sunil Kumar M.Tech | Lecturer Guest | 9550364678 suneel.pkl@gmail.com |
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| 3 | Smt. K Swarna Latha M.Com., | Lecturer Guest | 9903180348 koujuswamalatha@gmail.com |
| 4 | Smt. B Asha Jyothi M Com., | Lecturer Guest | 8008563969 asha2010 jko@gmail.com |
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| 1 | Sri. T Krishna M.A., UGC NET, APSET | Lecturer | 7019629841 krishnat9435@gmail.com |
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| 1 | Gri.M. PardhaGarathi M.A., AP SET | Lecturer Contract | 9018522211 kommupardhasarathi@gmail.com |
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| 1 | Sri.C Mahesh MPED,APSET | Lecturer Guest | 9652733034 gedala.mahesh13@gmail.com |
| | LIBRARIAN | | |
| 1 | V.CHALLA RAMESH VEERA MA ,ME d,M L Lsc ,AP SET | Lecturer Guest | 8328152010 vvchramesh@gmail.com |
| | JKC | | |
| | M.Kıran Kumar,M.Tech | JKC Full Time Mentor | 9440591784 kirankumarmosuganti@gmail.com |
| | | | |

Non -Teaching Staff particulars

| S.NO | NAME OF THE EMPLOYEE | DESIGNATION | CONTACT NO. |
|------|---------------------------|--------------------|-------------|
| 1 | Sri. P V Siva Rao | Record Assistant | 9700955047 |
| 2 | Smt.N D R Jyotsna | Record Assistant | 9133550593 |
| 3 | Sri. G Sampath Rao | Record Assistant | 949077037 |
| 4 | Smt. K.Missamma | Office Subordinate | 9010949507 |
| 5 | Smt. P Nagamani | Store keeper | 9908165128 |
| G | Smt.M. Indira | Record Assistant | 9030608356 |
| 7 | Sri. M. Satyanarayana | Record Assistant | 9866758914 |
| 8 | Sri. J Narasimha Rao | Record Assistant | 9912728909 |
| 9 | Sri. P. N.V. Subba rao | Office Subordinate | 9440004274 |
| 10 | Sri. V. Rama krishna | Office Subordinate | 9493478734 |
| 11 | Sri. K. Venkateswara Rao | Office Subordinate | 8008199725 |
| 12 | Sri. B. Venkata rao | Scavenger | 9989109700 |
| 13 | Sri. R. Naga Ravi Tejaswi | Gardner | 8333035739 |

| s.NO | Name of the Committee | Convener Sri/Smt/Dr | Members Sri/Smt/Dr | Student members |
|------|---|--|---|---|
| :1 | | G Srinivasa Rao, Vice Principal NAAC Coordinator | Dr Y.Vijaya Kumar, Lec. In Botany K. PardhaSarathi, CF in History | T. Swathi II Year B.Com (C.A) |
| 1 | IQAC & NAAC | Dr. V. Yamini, Lec.in Chemistry | P. Durgeswari, G.F.In Commerce | M.Sireesha |
| | | K. Bhadrachalam, Lec. In Com. Science | Ch.Chinni,Computer Operator | II year B.A (HEP) |
| | | Ch. Ravi Kumar, Lec, In Computer Applications | | |
| 2 | NIRF, ISO, AISHE, Committee | Dr. V. Yamini, Lec.in Chemistry | K.Siva Krishna, Lec, In Maths Ch.Ravi Kumar, Lec. In Computer Applications M. Kiran Kumar, Full Time Mentor | V.Sai Kiran, I B.S.C (BZC) P.Sudha Rani, II B.A HEP |
| 3 | Academic Council | Dr. B. Subba Lakshmi, Lec. in Telugu | All in Charges of Departments | M. Sireesha, II B.A (HEP) E. Baby Ramysaree, II B. Com (Gen) |
| 4 | UGC & Autonomy | Dr. v. raillin, Lec iii Science P.Durgeswari, GF in | | PPavan Kumar, III year B.Sc(CBZ) V. Navya, II B.Sc(MCCs) |
| 5 | Adminstration Suport committee | G. Srinivasa Rao, Lec. in Physics | Dr. B. Subba Lakhsmi, Lec, in Telugu T. Krishna, Lec. in Political Science Superintendent Office staff | K.J.V Nagaraju, III B.Com (Gen) M.Suribabu, Ii B.A (HEFT) |
| 6 | 6 Research Committee Dr. V. Yamini, Lec in Chemistry V. David Dinakaran English | | V. David Dinakaran, Lec in | T. Jahnavi, III B.Sc (MPCs) G.Raghavendra Varma, II B.Sc (MCCs) |
| 7 | Student Suport Services Committee | K.Bhadrachalam, Lec in Computer Science | K. Siva Krishna, Lec. in Maths Ch. Ravi Kumar, Lec. In Computer Applications K. Swarna Latha, GF in Commerce | K. Manikantha III B.Sc (MCCs) K. Vijay, II B.Com (CA) |

| 8 | Campus Facilities Committee | GSrinivasa Rao, Lec. in Physics | NVRD Padmalatha, Lec in Physics K. Pardhasarathi, Lec in History BKV Ramalakshmi, Lec in Maths K.Swarna Latha, GF in Commerce | D.Mary, III B.Sc (BZC) P.Siddubabu, III B.Com (Gen) |
|----|---|---|---|---|
| 9 | ICT, LMS | Ch. Ravi Kumar, Lec, In computer Applications | K. Siva Krishna, Lec in Maths P.Durgeswari, G.F. in Commerce | G Anusha II B. Sc (MCCs) T. Swathi II B. Com (C.A) |
| 10 | GRC and AntiRagging Committee | Ch. Ravi Kumar, Lec, In computer Applications | K Siva Krishna, Lec in Maths P.Durgeswari, G.F. in Commerce | G. Anusha II B.Sc (MCCs) T.Swathi II B.Com (C.A) |
| 11 | Women Empower- ment Cell | Dr. Ch. Usha Rani, Lec. in Economics | NVRD Padmalatha, Lec. in Physics BKV Ramalakshmi, Lec. in Maths P.Durgeswari, GF in Commerce K.Swarnalatha, GF in Commerce PVSS Sridevi, GF in Telugu B.Asha Jyothi, GF in Commerce | Ch. Amusha, II B.Sc (MPCs) G. Amusha, II B.Sc (MCCs) |
| 12 | College Magazine, Hand book and Press Relations News Latter | Dr. Ch. Usha Rani, Lec. in Economics | GD.Srinivas, Lec. in English (languages Dept) Dr. Y. Vijaya Kumar, Lec. in Botany (Biology Groups Depts) B KV Ramalakshmi, Lec. in Maths (Maths Related Depts) K. Pardha Satathi, Lec. in History (History, Political Science, Economics Depts) P.Durgeswari, GF in Commerce (Commerce Related Depts) | M.Sireesha, II.B.A (HEP) E. Baby Ramysaree, II.B.Com (Gen) |
| 13 | DRC | Dr. B. Subbalakshmi, Lec. in Telugu | NVRD Padmalatha, Lec. in Physics K. Swarnalatha, GF in Commerce Ch. Ravi Kumar, Lec. in Computer Applications | T. Swathi, II B.Com(CA) N.M. Rajeswari III B.Sc (BZC) |
| 14 | Examination Committee | T. Krishna, Lec. in Political Science | Dr. K.Ram Narayana, Lec. in Physics Dr. B. Subba Lakshmi, Lec in Telugu K.Siva krishna, Lec in Maths | D.Mary III B.Sc (BZC) M.Sireesha II B.A. (HEP) |
| 15 | Games Committee | Ch. Ravi Kumar, Lec in Computer Applications | B K V Ramalakshmi, Lec in Maths K.Pradhasaradhi, Lec in History D. manmadha Rao, GF in Commerce P. Durgeswari, GF in Commerce | G. Manikantha Raju, III B.Com (Gen) A. Amrutha Durga, II B.Sc (MPCs) |
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|----|--|---|--|--|
| 18 | Career Guidance and Placement cell (JKC) | K.Bhadrachalam, Lec in Computer Science | G.Srinivasa Rao, Lec in Physics M.kiran Kumar, Full Time Mentor P.Durgeswari, GF in Commerce | B.Suneel Kumar III B.Sc (BZC) G Raghavendra Vama, II B.Sc (MCCs) |
| 19 | Value Education Cell | Dr. M. Ramakrishna, Lec in Zoology | K. Pardha Sarathi, Lec in History V. David Dinakaran, Lec in English K.Siva Krishna, Lec in Maths | D.Mary III B.Sc (BZC) A.Amrutha Durga, II B.Sc (MPCs) |
| | | Unit 1: Dr. B. Subba Lakshmi, Coordinator | Ch. Ravi Kumar, Lec in Computer Applications K. Pradha Saradhi, Lec in History P. Durgeswari, GF in Commerce | P. Pavan Kumar III B.Sc(CBZ) |
| 20 | NSS | Unit 2: Dr. M. Rama Krishna, Coordinator | Dr. Y. Vijaya Kumar, Lec in Botony B.K.V. Rama Lakshmi, Lec in Maths K. Swarna Latha, Lec in Commerce | T. Swathi, II B.Com (CA) |
| 21 | RUSA | T. Krishna, Lec in Political Science | Dr. K. Ram Narayana, Lec in Physics Dr. B. Subbalakshmi, Lec in Telugu Dr. V. Yamini, Lec in Chemistry | D. Muddu Siva, III B.Sc (MPCs) G Rama Lakshmi II B.Sc (BZC) |
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| 23 | Innovative and Best Practices Committee | Dr. Y. Vijaya Kumar, Lec in Botany | V. David Dinakarao, Lec in English D.Manmadha Rao, GF in Commerce P S V V Sridevi, GF in Telugu B. Asha Jyothi, GF in Commerce | S.N.D.S Hantha III B.Com(CA) E. Baby Ramyasree II B.Com(Gen) |
| 24 | RTI Committee | G. Srinivasa Rao, Lec in Physics | Dr. B. Subba Lakshmi, Lec in Telugu K. Bhadrachalam, Lec in Computer Science | D. Muddu Siv III B. Sc (MPCs) G Rama Lakhsmi II B.Sc(BZC) |
| 25 | Admissions Committee | Dr. B. Subba Lakhsmi, Lec in Telugu | Dr.Ch.Usha Rani, Lec in Economics B. K. V Rama Lakshmi, Lec in Maths N.V.R.D. Padma Latha, Lec in Physics Dr. Y. Vijaya Kumar, Lec in Botany K. pardhasarathi, Lec In History | D. Muddu Sivi III B. Sc (MPCs) G Rama Lakhsmi II B.Sc(BZC) |

| 26 | Time Table Committee | K. Siva Krishna, Lec in Maths | T. Krishna,Lec in Political Science Dr. Y.Vijaya Kumar, Lec in Botany P. Durgeswari, GF in Commerce | D. Muddu Siva III B.Sc(MPCs) K. Vijay II B.Com(CA) | |
|----|---|---|--|---|--|
| 27 | Internal Academic Audit | Dr. M. Rama Krishna, Lec in Zoology | K. Bhadrachalam, Lec in Computer Science Dr. Y.Vijay Kumar, Lec in Botany Dr.Ch.Usha Rani, Lec in Economics | Ch. Anusha III B.Sc (MPCs) N.M.Rajeswari, III B.Sc (BZC) | |
| 28 | Special fee Committee | G. Srinivasa Rao, Lec in Physics | Dr. B. Subba Lakshmi, Lec in Telugu Dr. V. Yamini, Lec in Chemistry K. Bhadrachalam, Lec in Computer Science T. Krishna, Lec in Political Science | D.Mary III B.Sc (BZC) A.Amrutha Durga, II B.Sc (MPCs) | |
| 29 | Infrastruc- ture and stock Verification Committee | Dr. Ch. Usha Rani, Lec in Economics | Dr. Y. Vijaya Kumar, Lec in Botany D. Manmadha Rao, GF in Commerce Ch. Ravi Kumar, Lec in Computer Applications | K. J. V Nagaraju III B. Com(Gen G Raghavendra Varma II B. Sc (MCCs) | |
| 30 | Eco Club Red Ribbon Club | Dept. of Botany Dept. of Zoology | Concerned Lecturers | P. Pavan Kumar III B.Sc (CBZ) A. Amrutha | |
| | Consumer Club Dept. of Commercial President: Princip | | | Durga II B.Sc (MPCs) | |
| 31 | President: F | | G. D. Srinivas, Lec in Physics Dr. B. Subba Lakshmi, Lec in Telugu T. Krishna, Lec in Political Science K. Bhadrachalam, Lec in Compter Science | D. Muddu Siva III B.Sc (MPCs) K. Vijay II B.Com(CA) | |
| 32 | Discipline Committee | T. Krishna, Lec in Political Science | Dr. Y. Vijya Kumar, Lec in Botany NVRD Padmalatha, Lec in Physics BKV Ramalakshmi, Lec in Maths GD Srinivas, Lec in English K.Siva Krishna, Lec in Maths Ch. Ravi Kumar, Lec in Computer Applications K. Pardha Saradhi, Lec in History D.Manamadha Rao, GF in Commerce | D. Muddu Siva III B.Sc(MPCs) G.Rama Lakshmi II B.Sc (BZC) | |
| 33 | Purchasing Committee | G.Srinivasa Rao, Lec in Physics | Dr. Subba Lakshmi, Lec in Telugu T. Krishna, Lec in Political Science Dr.V.Yamini, Lec in Chemistry K.Bhadrachalam, Lec in Computer Science Dr. M. Rama Krishna, Lec in Zoology Dr. Ch. Usha Rani, Lec in Economics | G Raghavendra Varma II B.Sc (MCCs) S.N.D.S. Haritha III B.Com(CA) | |

| 34 | Field Work/ Industrial Visit Committee | G Srinivasa Rao, Lec in Physics | Dr. B. Subba Lakshmi, Lec in Telugu T. Krishna, Lec in Political Science Dr. V. Yamini, Lec in Chemistry K. Bhadrachalam, Lec in Computer Science Dr. M. Rama Krishna, Lec in Zoology Dr. Ch Usha Rani, Lec in Economics | Naveen II B.Sc (MCCs) E. Baby Ramyasree II B.Com (Gen) |
|----|---|--|---|---|
| 35 | Exam Cum Stationary Committee | G Srinivasa Rao, Lec in Physics | Dr. B. Subba Lakshmi, Lec in Telugu T. Krishna, Lec in Political Science Dr. V. Yamini, Lec in Chemistry K. Bhadrachalam, Lec in Computer Science Dr. M. Rama Krishna, Lec in Zoology Dr. Ch. Usha Rani, Lec in Economics | D.Mary III B.Sc (BZC) A.Amrutha Durga, II B.Sc (MPCs) |
| 36 | College Develop- ment Committee | G. Srinivasa Rao, Lec in Physics | Dr. B. Subba Lakshmi, Lec in Telugu T. Krishna, Lec in Political Science Dr. V. Yamini, Lec in Chemistry K. Bhadrachalam, Lec in Computer Science Dr. M. Rama Krishna, Lec in Zoology Dr. Ch. Usha Rani, Lec in Economics | G Raghavendra Varma II B.Sc (MCCs) M. Sireesha II B.A (HEP) |
| 37 | Poor Cum Merit Committee | Dr B. Subba Lakhsmi, Lec in Telugu | Dr. Ch. Usha Rani, Lec in Economics G. D. Srinivasa Rao, Lec in English Dr. Y. Vijay Kumar, Lec in Botany K. Bhadrachalam, Lec in Computer Science Dr. M. Rama Krishna, Lec in Zoology | D. Muddu Siva III B.Sc(MPCs) E. Baby Ramyasree II B.Com(Gen) |
| 38 | Skill Develop- ment Committee | K. Bhadrachalam, Lec in Computer Science | Dr. Ch. Usha Rani, Lec in Economics Ch. Ravi Kumar, Lec in Computer Applications M. Kiran Kumar, Full Time Mentor | Naveen II B. So (MCCs) S.N. D.S. Haritha III B.Com(C A) |

Teaching - Learning Process

- · CBCS pattern / Credit System
- Preparation of Annual institutional Plans
- Preparation of Annual Academic Plans
- Departmental Plans
- Individual Plans
- · Proctor System
- Assignments/Seminars by Students
- Group activities / Study Projects
- · Study tours / Industrial visits

Student Evaluation Methods

- * Regular assignments
- * Internal Mid Exams
- * Viva Voce
- * Semester end Examinations
- * Practical Examinations
- * Project Work

Student evaluation methods:

- 1. Regular assignments.
- 2. Internal mid exams / Continuous internal evaluation.
- Viva voce.
- 4. Semester and examinations.
- 5. practical examinations project works.

Examinations evolution and results:

The college was granted autonomous status by UGC from the academic year 2015-16. The syllabus and Examination patterns are fine with the help of board of studies for each program. The examination cell of the college is a confidential wing consisting of control of examinations, committees and data entry operator. It is fully computerized, full proof environment which conducts examinations in a transparent manner and undertakes the evolution process in a highly confidential and professional environment.

Evaluation process for undergraduate programs:

APSCHE was introduced CBCS system from 2020 -2021 Academic Batch.

The evolution process is as follows:

Semester end examinations : 75 marks

Continuous internal assessment: 25 marks

According to CCE Proc.No.003/Academic Cell/AC- 1 0 12022 Dated 06-04-2022 , this college has stated implementing CIA to $\mathbf{1}^{st}$ year $\mathbf{2}^{nd}$ Semester from the AY 2021-2022 below manner.

| S No | Type Of Assessment | Weightage Assigned |
|------|--|--------------------|
| 1. | Testing of knowledge though Mid-term exami- nations (Mid -1(20M) + Mid -2(15M)) | 20 + 15 |
| 2. | Assignments | 5 |
| 3. | Project Work/ Seminar/ Group Discussion | 5 |
| 4. | Cleaning, Greening and Attendence | 5 |
| | Total | 50 |
| | Scale down | 25 |

Conducted Mid I Examinations three kinds questions:

| S.No | Sections | Marks allotted |
|------|-----------------------------|----------------|
| 1 | Essays -1 out of 3 | 1X5=5 |
| 2 | Shorts -5 out of 7 | 5X2=10 |
| 3 | Ten objective type question | 10X1/2=5 |
| | Total Marks | 20 M |

The duration of examination is 1 hour per paper for a total of 20 Marks.

Mid II Examination is to be conducted after the completion of syllabus choosing \mathbf{Two}

kind of Sections of questions, as explained above for a total of 15 marks.

After successful implemented and CIA Evaluation report by each department has been handed over to the examination cell.

Practical examinations by internal examiners are conducted in 1,3,5 semester and practical examinations by external examiners are conducted in 2,4,6 semesters.

Moderation of question papers and model answers:

Moderation is the process by which the institution ensures the consistency of question papers within the framework of the syllabus, there by ensuring consistency of assessment for all students. It also ensures that weightage within a module is a appropriate and confirms to the blueprint and other guidelines issued by the board of studies, there by ensuring fairness, accuracy and consistency in marking and the provision of results. The Moderation committee ensures the same.

Malpractice:

The college takes all possible measures to control actions that contravene examination rules. With this intention the principle of the college constitutes suspected Malpractice cases enquiry committee to look into SMP cases as and when they occur. Such committee shall follow the approved scales of punishment and the principal shall take necessary action against the erring students based on the recommendations of the committee.

Results:

Results are normally announced within 2 weeks after the completion of last examination .The results are announced online and the candidates can check them by visiting the college website . Marks list are prepared and distributed to the students through the mentors. The results Committee ensures the same.

Instructions to follow in the Exam Hall

- Candidates need to reach the examination prior to 15 minutes.
 After reaching there they need to complete to take the seat assigned to them by showing their hall ticket. Students are to make note that
 - i) Morning Session FN:10.00AM to 12.40 PM Noon
 - ii) Afternoon Session AN: 1.30PM to 5.00PM.
- 2. Admit Card/Hall Ticket is a must document you need to carry it to the examination otherwise you won't be able to attend it.
- 3. Entry for exam hall is going to be denied after the 30 minutes of the start of the examination.
- 4. Students need to bring them some extra pens along with a water bottle to the exam hall.
- 5. Candidate should not carry any kind of book/paper/mobile to the exam center. Otherwise, the in charged invigilator can disallow the student from starting the examination.
- 6. Students need to follow the rules of the examination
- 7. If students break any rule they're going to be terminated from the examination.
- 8. In case of some doubt, the examiner can interrogate you. Students are advised to cooperate with the examiner.
- 9. Students need to sign the attendance sheet daily.
- 10. At the end of the examination, students need to handover their answer sheet to the examiner.
- 11. Students should follow Covid-19 precautions like
- a) Wearing of Mask
- b) Maintaining of Social Distancing
- c) Frequent hand sanitization

| SRI.A | .S.N.M.G | OVT. CO | OLLEGE (A) | , PALAKOL | ,W.GDT |
|--------------------|----------|---------|------------|-------------|--------|
| | U.G . | RESUL | T ANALYSI: | S 2021-2022 | |
| | | 15 | SEMESTER | | |
| IYEAR ISEMESTER | GROUP | REGD. | APPEARED | PASSED | PASS % |
| B.A | EPCA | 14 | 14 | 1 | 7.14 |
| D.A | HEP | 44 | 42 | 6 | 14.29 |
| | CBH | 22 | 22 | 7 | 31.82 |
| | CBZ | 25 | 25 | 20 | 80.00 |
| B.Sc. | CZAQ | 5 | 5 | 1 | 20.00 |
| D.SC. | MCCS | 24 | 22 | 7 | 31.82 |
| | MPC | 14 | 13 | 2 | 15.38 |
| | MPCS | 33 | 32 | 22 | 68.75 |
| | MSDS | 7 | 6 | 3 | 50.00 |
| B.Com. | BCOM | 49 | 47 | 31 | 65.96 |
| B.Com(CA) | всомса | 89 | 89 | 45 | 50.56 |
| BBA | DM | 38 | 35 | 8 | 22.86 |
| | Total | 364 | 352 | 153 | 43.47 |

| | | П | I SEMESTEI | 2 | |
|-------------------------|--------|-------|------------|--------|--------|
| II YEAR III SEMESTER | GROUP | REGD. | APPEARED | PASSED | PASS % |
| B.A | HEP | 33 | 32 | 20 | 62.50 |
| D.A | HET | 6 | 6 | 2 | 33.33 |
| | CBZ | 29 | 29 | 19 | 65.52 |
| | MCCS | 28 | 28 | 20 | 71.43 |
| B.Sc. | MPC | 16 | 16 | 13 | 81.25 |
| D.SC. | MPCS | 18 | 17 | 13 | 76.47 |
| | MSDS | 16 | 16 | 8 | 50.00 |
| B.Com. | BCOM | 67 | 62 | 18 | 29.03 |
| B.Com(CA) | ВСОМСА | 45 | 44 | 21 | 47.73 |
| | Total | 258 | 250 | 134 | 53.60 |

| | | V | SEMESTER | ₹. | |
|------------------------|--------|-------|----------|--------|--------|
| III YEAR V SEMESTER | | REGD. | APPEARED | PASSED | PASS % |
| B.A | HEP | 30 | 26 | 19 | 73.08 |
| | CBZ | 36 | 36 | 19 | 52.78 |
| | MBBC | 1 | 1 | 1 | 100.00 |
| B.Sc. | MCCS | 9 | 9 | 8 | 88.89 |
| D.SC. | MPC | 26 | 25 | 15 | 60.00 |
| | MPCS | 23 | 23 | 17 | 73.91 |
| B.Com. | BCOM | 40 | 38 | 27 | 71.05 |
| B.Com(CA) | BCOMCA | 33 | 33 | 21 | 63.64 |
| | Total | 198 | 191 | 127 | 66.49 |

| 4 | | SEMI | MI | SEM II | III | SEM III | | SEMIV | N | SEMV | 11 | SEM I SEM II SEM II SEM IV SEM V | 2 |
|---------------------------|---|-------|---------------|--------|---------|-----------------------------|---------|-------|---------|-------|---------------|----------------------------------|-------------------|
| ns | Subjects | Hrs/W | Hrs/W Credits | Hrs/W | Credits | Hrs/W Credits Hrs/W Credits | Credits | FS | Credits | Hrs/W | Hrs/W Credits | Hrs/ | 195 |
| Lan | Languages | | | | | | | | | | | | |
| English | | 4 | 3 | 4 | 3 | 4 | 3 | | | | | | |
| (S/L/H) agenguer] | | 4 | 3 | 4 | 3 | 4 | 3 | | | | | | |
| Life Skill Courses | | 2 | 2 | 2 | 2 | 2+2 | 2+2 | | | | | | |
| Skill Development Courses | Courses | 2 | 2 | 2+2 | 2+2 | 2 | 2 | | | | | | |
| Core Papers | | | | | | | | | | | | | |
| | Core 1,2,3,& 4 | ro | 4 | 5 | + | S | 4 | 2 | 4 | | | | |
| Major 2 | Core 1,2,3,& 4 | 2 | 4 | 5 | 4 | 2 | 4 | 5 | 4 | | | | |
| Major 3 | Core 1,2,3,& 4 | 2 | 4 | 5 | 4 | 2 | 4 | 5 | 4 | | | | CIDET AND CECO |
| | Core -5 | | | | | | | 2 | 4 | | | | PHAST AND SECOND |
| Major 2 | Core -5 | | | | | | | 5 | 4 | | | THIRD PHASE of | _ |
| Maior 1 | Skill Enhancement | | | | | | | | | 75 | 4 | APPRENTICESHIP | P AFFKEN I CESHIF |
| major 1 | Core Courses 6 & 7 | | | | | | | | | S | 4 | Entire 5th / 6th | _ |
| Major 2 | Skill Enhancement | | | | | | | | | ro | 4 | Semester | and 3rd year (two |
| 2 10[01.5 | Core Courses 6 & 7 | | | | | | | | | 'n | 4 | | summer vacations) |
| Major 2 | Skill Enhancement | | | | | | | | | 2 | 4 | | |
| 2 10[11.1 | Core Courses 6 & 7 | | | | | | | | | 2 | 4 | | |
| Hrs/W (Academic Credits) | Credits) | 27 | 22 | 56 | 24 | 56 | 24 | 30 | 24 | 30 | 24 | 0 12 | 4 4 |
| Project Work | | | | | | | | | | | | | |
| Extension Activitie | Extension Activities (Non Academic Credits) | dits) | | | | | | | | | | | |
| NCC/NSS/Sports/Extra | xtra Curricular | | | | | | | | 2 | | | | |
| Yoga | | | | | | | 1 | | 1 | | | | |
| Extra Credits | | | | | | | | | | | | | |
| Hre /W (Toral Crodite) | lite) | 26 | 22 | 900 | , , | 00 | 200 | 900 | 20 | 90 | 200 | | |

| | SEM I SEM II SEM II SEM IV SEM VI | SEMI | I I | SEM II | = | SEM III | = | SEM IV | IV | SEM V | 4.V | SEM VI | Г | |
|---------------------------------|-----------------------------------|-------|---|--------|---------|---------|---------|--------|---------|-------|---------|-----------------------------|------|---------------------|
| nc | Subjects | Hrs/W | Hrs/W Credits Hrs/W Credits Hrs/W Credits Hrs/W Credits | Hrs/W | Credits | Hrs/W | Credits | Hrs/W | Credits | Hrs/W | Credits | Hrs/W Credits Hrs/W Credits | z. | |
| Languages | | | | | | | | | | | | | Г | |
| English | | 4 | 3 | 4 | 3 | 4 | 3 | | | | | | | |
| Language (H/T/S) | | 4 | 3 | 4 | 3 | 4 | 3 | | | | | | | |
| Life Skill Courses | | 2 | 2 | 2 | 2 | 2+2 | 2+2 | | | | | | | |
| Skill Development Co | Courses | 2 | 2 | 2+2 | 2+2 | 2 | 2 | | | | | | | |
| | | | | | | | | | | | | | | |
| Major 1 | Core 1,2,3,& 4 | 4+5 | 4+1 | 4+2 | 4+1 | 4+2 | 4+1 | 4+2 | 4+1 | | | | | |
| Major 2 | Core 1,2,3,& 4 | 4+5 | 4+1 | 4+2 | 4+1 | 4+2 | 4+1 | 4+2 | 4+1 | | | | _ | |
| Major 3 | Core 1,2,3,& 4 | 4+2 | 4+1 | 4+2 | 4+1 | 4+5 | 4+1 | 4+2 | 4+1 | | | | Ē | CIDET A CECOND |
| Major 1 | Core -5 | | | | | | | 4+2 | 4+1 | | | | 1 10 | ASPECTO MILES |
| Major 2 | Core -5 | | | | | | | 4+2 | 4+1 | | | THIRD PHASE of | | Appendiction |
| Major 3 | Core -5 | | | | | | | 4+2 | 4+1 | | | APPRENTICESHIP | | ALTERNITORING |
| Major 1 | Skill Enhancement | | | | | | | | | 4+2 | 4+1 | Entire 5th / 6th | | Detween 1st and 2nd |
| major a | Courses (6 & 7) | | | | | | | | | 4+2 | 4+1 | Semester | yed | dild between 2 |
| Major | Skill Enhancement | | | | | | | | | 4+2 | 4+1 | | e ; | and ard year (two |
| riajoi 2 | Courses (6 & 7) | | | | | | | | | 4+2 | 4+1 | | S | summer vacations). |
| Waiter 9 | Skill Enhancement | | | | | | | | | 4+2 | 4+1 | | _ | |
| Major 3 | Courses (6 & 7) | | | | | | | | | 4+2 | 4+1 | | | |
| Hrs/W (Academic | : Credits) | 30 | 25 | 32 | 27 | 32 | 27 | 36 | 30 | 36 | 30 | 12 | | 4 4 |
| Project Work | | | | | | | | | | | | | | |
| Extension Activities | noN) s | | | | | | | | | | | | | |
| NCC/NSS/Sports/Extra Curricular | xtra Curricular | | | | | | | | 2 | | | | | |
| Yoga | | | | | | | 1 | | 1 | | | | | |
| Extra Credits | | | | | | | | | | | | | | |
| Hwe /W (Total Cand | diec) | 00 | 20 | 200 | 40 | | 0.0 | ,,, | | | | ** | | |

| ANNEXURE - III CBCS CURRICULAR FRAMEWORK (2020 - 21 ONWARDS) - B.Com., BBA, BCA etc. | II CBCS (| SCUK | SEM II | IR FRA | MEWOR SEM III | JRK (ZI | 20 - 21 ON SEM IV | ONWA | RUS)- | SEM V | , BBA, BCA | | CA efc. | ICA efc. |
|--|-----------|---------|--------|---------|------------------|---------|----------------------|---------|-------|---------|---|--------|---------|------------------------|
| Subjects | Hrs/W | Credits | Hrs/W | Credits | Hrs/W | Credits | Hrs/W | Credits | Hrs/W | Credits | Hrs/W Credits Hrs/W Credits Hrs/W Credits Hrs/W Credits Hrs/W Credits Hrs/W Credits | 5 | edits | edits |
| Languages | | | | | | | | | | | | | | |
| English | 4 | 3 | 4 | 3 | + | 3 | | | | | | | | |
| Language (H/T/S) | 4 | 3 | 4 | 3 | 4 | 3 | | | | | | | | |
| Life Skill Courses | 2 | 2 | 2 | 2 | 2+2 | 2+2 | | | | | | | | |
| Skill Development Courses | 2 | 2 | 2+2 | 2+2 | 2 | 2 | | | | | | | | |
| Core Courses*** | | | | | | | | | | | | | | |
| Core | ις | 4 | S | 4 | S | 4 | 2 | 4 | | | | | | |
| Core | ın | 4 | S | 4 | 2 | 4 | 2 | 4 | | | | | | |
| Core | ıΩ | 4 | ro. | 4 | S | 4 | 22 | 4 | | | | | | ETDCTT CON |
| Core | | | | | | | 22 | 4 | | | | | | DITACES (2) and SECOND |
| Core | | | | | | | 2 | 4 | | | THIRD PHASE of | HASE | of | |
| Core | | | | | | | 2 | 4 | | | APPRENTICESHIP | TCES | HIP | _ |
| | | | | | | | | | 2 | 4 | Entire 5th / 6th | th / 6 | £ | |
| | | | | | | | | | 2 | 4 | Semester | ster | | 5, |
| (Domain Related) Skill | | | | | | | | | S | 4 | | | | and 3rd year (two |
| ourses**** (SE | | | | | | | | | 2 | 4 | | | | summer vacations). |
| | | | | | | | | | S | 4 | | | | |
| | | | | | | | | | 2 | 4 | | | | |
| Hrs/W (Academic Credits) | 27 | 22 | 56 | 24 | 56 | 24 | 30 | 24 | 30 | 24 | 0 | 12 | | 4 |
| Project Work | | | | | | | | | | | | | | |
| Extension Activities | | | | | | | | | | | | | | |
| NCC/NSS/Sports/Extra Curricular | | | | | | | | 2 | | | | | | |
| Yoga | | | | | | 1 | | 1 | | | | | | |
| Extra Credits | | | | | | | | | | | | | | |
| Hrs/W (Total Credits) | 27 | 23 | 90 | YC. | 90 | 36 | 00 | 22 | 30 | 2.4 | 0 | 13 | | γ |

U.G. PROGRAMMES

| S.No | Programme Name | Medium | Intake |
|------|--|--------|--------|
| 1. | B.A.(H.E.P.) | TM | 60 |
| 2 | B.A.(Functional Telugu) | TM | 30 |
| 3 | B.A.(EPCA) | TM | 30 |
| 4. | B.Com.(General) | EM | 100 |
| 5. | B.Com.(Computer Applications) | EM | 100 |
| 6. | B.Sc.(M.P.C.) | TM | 30 |
| 7. | B.Sc.(M.P.C.) | EM | 30 |
| 8. | B.Sc.(M.P.CS.) Self Finance | EM | 30 |
| 9. | B.Sc.(B.Z.C.) | TM | 30 |
| 10. | B.Sc.(B.Z.C.) | EM | 30 |
| 11. | B.Sc.(M.C.CS.) Self Finance | EM | 30 |
| 12. | B.Sc.(M.S.DS.) Self Finance | EM | 30 |
| 13 | B.Sc.(Chemistry-Botany-Horticulture) | EM | 30 |
| 14 | B.Sc.(Chemistry-Zoology-Aquaculture Technology) | EM | 30 |
| 15 | B.B.A. (Digital Marketing) | EM | 60 |

P.G. PROGRAMMES

| S.No | Programme Name | Medium | Intake | |
|------|-------------------------|--------|--------|--|
| 1. | M.Com. | EM | 30 | |
| 2. | M.Sc (Aqua Culture) | EM | 30 | |
| 3. | M.Sc(Organic Chemistry) | EM | 30 | |

SRI A.S.N.M GOVT COLLEGE(A) UG-I YEAR - PROCTOR LIST

| s.nc | GROUP | MEDIUM | NO.OF THE PROCTOR | DESIGNATION |
|------|-----------|--------|--------------------|-------------|
| 1 | MPC | E.M | B.K.V Rama lakshmi | Mathematics |
| 2 | MPCS | E.M | B.K.V Rama lakshmi | Mathematics |
| 3 | MCCS | E.M | B.Sunil kumar | Computers |
| 4 | MSDS | E.M | B.Sunil kumar | Computers |
| 5 | CBZ | E.M | S.Pujitha | Chemistry |
| 6 | нвс | E.M | Dr.Y.Vijay kumar | Botany |
| 7 | AQZC | E.M | Dr. Y. Vijay kumar | Botany |
| 8 | B.COM(G) | E.M | G.D.Srinivas | English |
| 9 | B.COM(CA) | E.M | D.Manmadharao | Commerce |
| 10 | BBA | E.M | Dr.K.Subbalakshmi | Telugu |
| 11 | НЕР | E.M | Dr.CH.Usharani | Econoics |
| 12 | HEFT | E.M | Dr.CH.Usharani | Econoics |
| 13 | EPCA | E.M | Dr.CH.Usharani | Econoics |

| | SRI A.S.N.M GOVT COLLEGE (A) | | | | |
|------|------------------------------|----------|---------------------|-------------|--|
| | UG-II YEAR PROCTOR LIST | | | | |
| S.NO | GROUP | MEDIUM | NAME OF THE PROCTOR | DESIGNATION | |
| 1 | MPC | T.M& E.M | K.Jagapathi babu | Chemistry | |
| 2 | MPCS | E.M | K.Siva krishana | Mathematics | |
| 3 | MCCS | E.M | D.Prasanna kumara | Chemistry | |
| 4 | MSDS | E.M | K.Siva krishana | Mathematics | |
| 5 | CBZ | T.M& E.M | M.Ram krishana | Zoology | |
| 6 | B.COM(G) | T.M& E.M | P.Durgeswari | Commerce | |
| 7 | B.COM(CA) | E.M | K.Swarnalatha | Commerce | |
| 8 | H.E.P | T.M | K.Pardhasaradhi | History | |
| 9 | H.E.F.T | T.M | K.Pardhasaradhi | History | |

SRIA.S.N.M GOVT COLLEGE (A) UG-III YEAR PROCTOR LIST

| S.NO | GROUP | MEDIUM | NAME OF THE PROCTOR | DESIGNATION |
|------|-----------|----------|---------------------|----------------------|
| 1 | MPC | T.M& E.M | D.R.R.Sudhakar | Mathematics |
| 2 | MPCS | E.M | N.V.R.D Padmalatha | Physics |
| 3 | MCCS | E.M | DR.V.Yamani | Chemistry |
| 4 | CBZ | T.M& E.M | P.Jyotsna sri | Zoology |
| 5 | B.COM(G) | T.M& E.M | B.Asha jyothi | Commerce |
| 6 | B.COM(CA) | E.M | CH.Ravi kumar | Computer Appilcation |
| 7 | H.E.P | T.M | T. Krishana | Political Science |

SCHOLORSIPS 2021-22

| S.NO | Name of the Category | No. of students | Sanctioned Amount |
|------|--------------------------|-----------------|-------------------|
| 1 | SC Welfare | 304 | 4,46,202-00 |
| 2 | S.T Welfare | 10 | 43,532-00 |
| 3 | B.C welfare | 408 | 15,07,184-00 |
| 4 | ChristainMinorityWelfare | 06 | 30,136-00 |
| 5 | M.Minority Welfare | 02 | 3,196-00 |
| 6 | E.B.C Welfare | 30 | 62,134-00 |
| 7 | Kapu Welfare | 68 | 3,69,006-00 |
| | Total | 828 | 24,61,390-00 |

Library Rules

- Books from the college Library are issued only to students on rolls of the college and members of staff.
- The Library will be kept opened for issue and receipt of books on every working day from 9.00 A.M. to 6.00 PM
- 3. The readers are requested to keep their personal belongings at the entrance of the library.
- Reference Books, Rare Books, Periodicals and Journals should not taken out of the library.
- 5. Under special circumstances, the library authorities may refuse the issue of book/s or recall the book/s already issued from any member
- Books will be issued for a period of 30 days in favour of faculty and 15 days in favour of students.
- A fine of Rs. 1/- per day per book will be charged to students after the due date
- 8. If the day on which the return of books fails due happens to be a holiday, the books are to be returned on the next working day without fine.
- 9. Books taken for the vacation should be returned within 3 days after the re-opening of the college.
- Students should not write or even underline or mark any passage in Library books, neither should they disfigure nor mutilate them in any way
- 11. The borrower last using a book will be held responsible for any defect or mutilation, not pointed out at the time of taking the book.
- Absent from the college will not relieve a borrower from the responsibility of returning books on the due date.
- Silence shall be maintained in the Library. Students who fail to observe this rule will be liable for fine.
- Non-members are not admitted into the Library except with the permission of the Librarian.
- 15. Every student will have to obtain library clearance before appearing in the final exam or semester exam of each year. For the staff, nobody should be released from the institution without library clearance certificate.
- 16. A library committee should be reconstituted as per requirement, and the Principal will act as the Chairman of the committee, the Librarian will act as the convener and all the respective HODs & Incharge HODs will act as the members of the Library Committee.
- 17. A library Development Committee may be constituted or reconstituted as per requirement where librarian must be the member of such committee.

Community Service Project

A community service project was conducted for the students to make them aware of the various issues around their communities students from Second semester were engaged in this two months project.

The community service project initiated under NEP (New Education Policy) 2020 which was adapted by Government of Andhra Pradesh. The CSP aims at 4 credits and 100 marks, for the 4 semester students the internship is given weightage of 4 credits 100 marks, industry connect 12 credits 200 marks as per the revised CBCS.

Plan of Action:

First two weeks preparing questionnaire on topic of their choice and meeting the community members in and around their locality to document their responses.

Next two weeks meeting the community conducting awareness for their problems some kind of solutions to their problems and difficulties.

Last two weeks these students will consolidate their log book and prepare their detailed project report along with geo tagged photos of their interaction with the community along power point presentation.

Evolution procedure

Project log 20%
Project implementation 30%
Project report 25%
Presentation 25%

Overall 258 students were involved in this community service project.

Learning Outcomes:

- To facilitate an understanding of the issues that comforts the vulnerable marginalized sections of society.
- 2. To initiate team process with the student groups for societal change
- To provide students an opportunity to familiarize themselves with urban/ rural community they live in.
- 4. To enable students to engage in the development of the community
- 5. To plan activities based on the focused groups
- 6. To know the ways of transforming the society through systematic programme implementation.

Functions of IQAC

The IQAC has to ensure outcome-oriented quality work is taken up by different departments of the HEI and the stakeholders in tune with the 'Vision' and 'Mission'. In order to do this, the IQAC will have to first establish procedures and modalities to collect data and information on various aspects of the functioning of the institution. The IQAC Coordinator has a major role in implementing these functions. The IQAC may derive support from the already existing units and mechanism that contribute to the functions:

Some of the functions expected of the IQAC are:

- a) Development and application of quality benchmarks / parameters for various academic and administrative activities of the institution
- b) Creation of a learner-centric environment conducive to quality education and faculty knowledge / skill promotion to adopt the required knowledge and technology for participatory teaching and learning process
- c) Arrangement for feedback from students, parents, alumni and other stakeholders on quality-related institutional processes
- b) Dissemination of information on various quality parameters of higher education
- c) Organization of inter and intra institutional workshops, seminars, conferences and symposia on quality related themes and promotion of quality circles
- f) Documentation of the various programmes / activities leading to quality improvement as per SOP
- g) Acting as the nodal agency of the Institution for planning, monitoring and coordinating quality-related activities, including adoption and dissemination of best practices
- b) Development and maintenance of institutional database related to SSR, AQAR through MIS for the purpose of maintaining and enhancing the institutional quality
- i) Development of Quality Culture in the institution j) Guiding the institution and members for preparation and timely submission of the Annual Quality Assurance Report (AQAR) and preparing the Institutional Information for Quality Assessment (IIQA) and Self Study Report (SSR) for Assessment and Accreditation as per guidelines and parameters of NAAC.

Vision 2028

- Strategic Planning will be executed to receive funds for research from various organizations like funding agencies and industries.
- To encourage the research in the institution and to obtain patents for the unique inventions of the faculty.
- To strengthen the Department of Physical Education and see that the students to achieve National and International altitudes.
- Creating an incubation centre and Start Ups
- Increasing the number of Sensitization programs on Gender equity.
- Efforts and focus of teaching faculty will be more on e—Content development.

Enter to Learn Leave to Serve





Affiliated to ADIKAVI NANNAYA UNIVERSITY RAJAMAHENDRAVARAM ANDHRA PRADESH